

Making Gender
Education Matter in
Schools in Vietnam
(MGEMS)

MAY 10TH 2024

First things first....

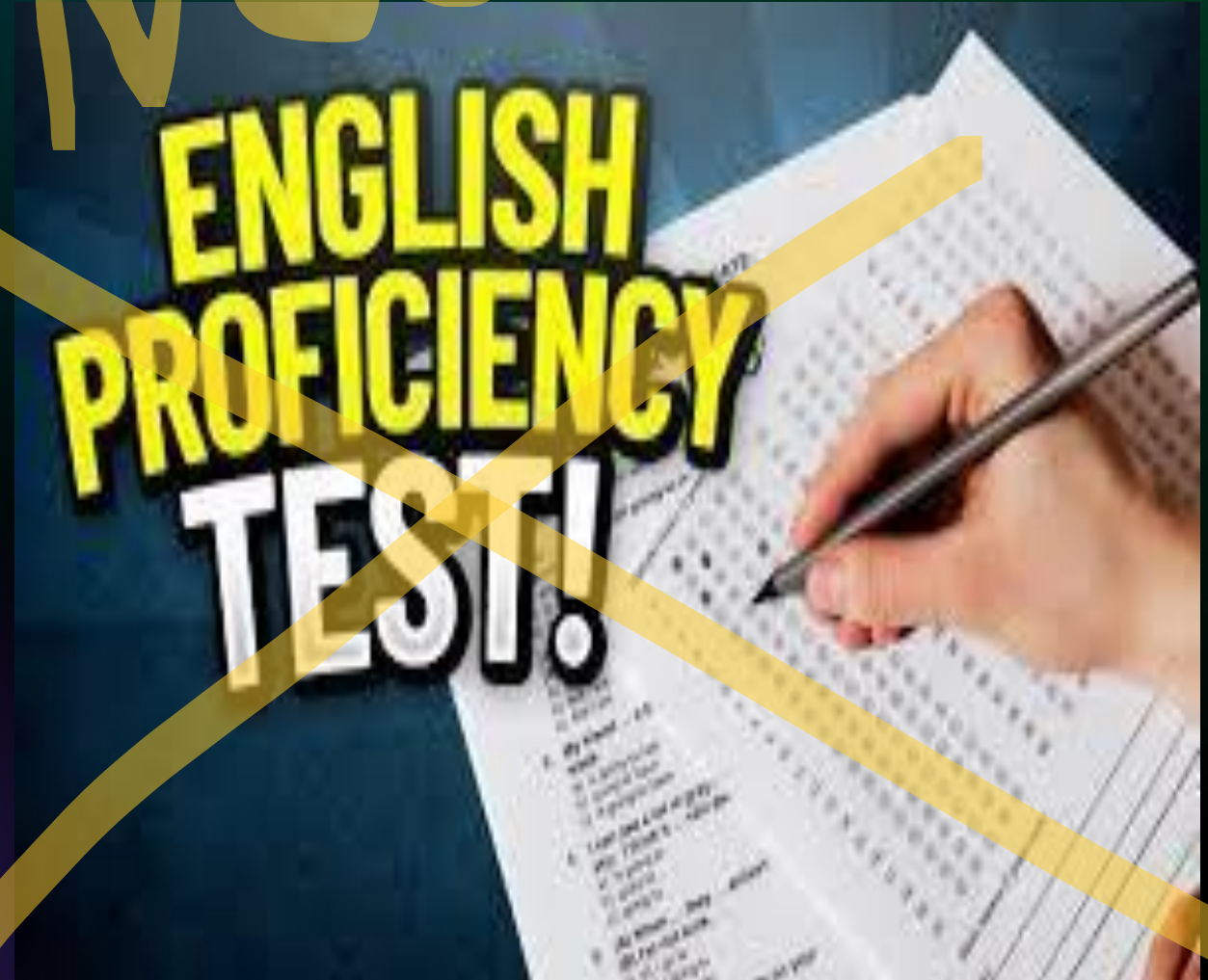
Not an

We're hoping for a conversation...

- In English
- In Vietnamese
- In Viet-glish or Engl-amese

...whatever works for us!!

Communication and exchange of ideas is more important than accuracy and remember your English **will always be better** than my Vietnamese!



Overview

- **Who are we?**
- **Why do we need to think about gender and education in Vietnam?**
- **How does MGEMS aim to make a difference?**
- **What new resources will MGEMS create? (A sneak preview!)**
- **What have we been doing?**
- **How can you get involved?**
- **Our time together today....**

Who are we?

Funded by



HANOI UNIVERSITY
OF SCIENCE AND TECHNOLOGY



Lead team

Dr Bui Tran Quynh Ngoc, Vice President of Ho Chi Minh City University of Education

Dr Nguyễn Thị Thu Trang, Director of STEM Education Centre, Ho Chi Minh City University of Education

Dr Tran Ngoc Huy, Lecturer, Ho Chi Minh University of Education

Professor Alex Kendall, Dean of the School of Law and Social Sciences, London Southbank University

Dr Charis Karagianni, Senior Lecturer, London Southbank University

Dr Amanda French, Associate Professor Education, Birmingham City University

Why do we need to think about gender and education in Vietnam?

Making Gender Equality Matter in Schools (MGEMS) makes a direct response to concerns evidenced in the research literature that **policy commitments to gender equality in Vietnam have not yet been securely translated into the everyday practices of schooling in ways that secure fair and equal experiences and outcomes for girls and young women.** The literature identifies the transformative potential of **teacher education and teacher educators as key actors in addressing this challenge** and MGEMS and the evidence base and assets generated through MGEMS will support development of a novel and innovative teacher education offer to be piloted in two case study regions of Vietnam.

More on this later.....

How will MGEMS make a difference?

By developing **effective and engaging** teacher education opportunities for new and existing teachers that facilitate:

- opportunities for reflexive exploration of their own experiences of schooling and gender identity making and taking; and critical examination of their own beliefs and values ;
- exploration of the 'hidden curriculum' visible, bringing it into view and opening it up to examination;
- challenge to the 'genderedness' of resources and materials and encourages re-framing, critical discussion and production of resources that promote gender equality;
- Inspiration for teachers to be inspired and enabled to confidently develop critical pedagogies that promote gender equalities in highly practical ways;

What will MGEMS create?

- a **touchstone review** of the existing evidence base;
- a **website and online ‘resource bank’** of **innovative, creative, student-centred** activities that support new teachers to explore and challenge their beliefs and values and develop **critical pedagogies** that promote gender equalities;
- **e-case studies** illustrating use of resources and outcomes in practice;
- an **MGEMS Community of Practice (CoP)** that provides ongoing peer to peer support for teacher educators and new teachers and which sustains the impact of MGEMS beyond the end of the project;
- **co-produced academic paper** presented to IPDA International Conference November 2024

The MGEMS resources...

Practical and applied - 'hands-on'

Creative

Fun

Accessible

Challenging

Anchored in the research on gender and education in Vietnam



The MGEMS resources – a sneak preview!

What do you know about
gender and education in
Vietnam?

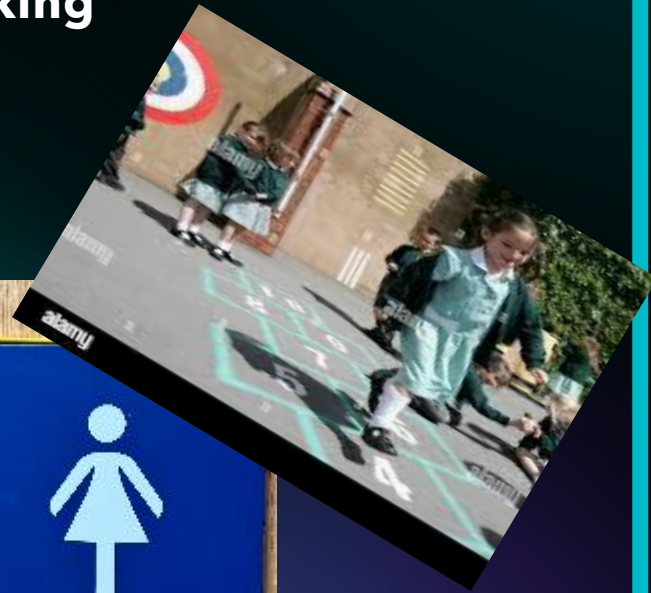
What does
the research say?



Exploring your
ideas about gender
identities through
paper doll making



Exploring schools as spaces and places for gender identity making



Jar-ing - making a commitment to change



(After Ringrose et al 2019)

How can I get involved?

Join our community of practice and get involved

- **Join the MGEMS training programme as an individual**
 - Phase one (online in June)
 - Phase two (in person October)
- **Pilot in your own institution and feed into the development of MGEMS**

*** All participants contributing to the programme will be acknowledged in the final published materials and project report and any publications**

Benefits

- Participation in EITHER 4 x 1 hour FREE international training sessions online OR a one-day face to face workshop
- Opportunity to feed your experience into our Sharing your experience with us
- Opportunity to network with teachers, academics, researchers with a shared interest in gender and education
- Participation in our end of project symposium in HCMC January 2025

Get in touch, Get involved

GET IN TOUCH

Dr Trang Nguyen thutrang@hcmue.edu.vn

Professor Alex Kendall, London Southbank University kendalla@lsbu.ac.uk

Dr Charis Kargianni
charalampia.karagianni@lsbu.ac.uk

Dr Amanda French
Amanda.French@bcu.ac.uk

GET INVOLVED/FIND OUT MORE

Join the pilot online or in Vietnam

<https://forms.office.com/e/4Wf28SatbN>

Visit the MGEMS website:

<https://www.lsbu.ac.uk/research/centres-groups/law-social-sciences-groups/re-imagining-learning-communities/mgems>



Exploring the
evidence base –
panel discussion